

Grade 3 Number Corner Planner

MONTH: February

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Notes:</p> <ul style="list-style-type: none"> Use April Calendar Grid Pieces this month and follow teacher's guide as noted below You will need to determine the money amounts used with the Magnetic Board and Clocks, Coins, & Bills activities as the directions connect them to the February calendar markers or you may download and print the coin cards posted on the 3rd grade resource page. Implement Calendar Grid Fraction Number Line all month long. (Supplement PPS 1) The lesson is posted on the 3rd Grade resource page. http://www.pps.net/site/Default.aspx?PageID=760 Number of days varies from year to year based on school calendar. <p>*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, NG=Numbers Grid, MB=Magnetic Board, DC=Data Collector, CCB=Clocks, Coins & Bills, CF=Computational Fluency, NCSB=Number Corner Student Book</p>				
<p><u>Day 1</u></p> <p>Workout CG (April) Post first two new calendar markers, record observations and predict tomorrow (TG p. 276)</p> <p>MB Intro Money Value Pieces or compute today's calendar marker total (TG p. 215, par. 3)</p>	<p><u>Day 2</u></p> <p>Update CG (April)</p> <p>Workout CCB Make change from \$1 using calendar marker total (TG p. 220)</p>	<p><u>Day 3</u></p> <p>Update CG (April)</p> <p>Workout NG Set A activity (TG p. 223)</p>	<p><u>Day 4</u></p> <p>Workout CG (April) Record observations and predictions</p> <p>Workout DC Intro Animal Shelter, Pet Adoption Data; answer questions about data as time allows (TG p. 227) NCSB page 43</p>	<p><u>Day 5</u></p> <p>Workout CG (April) Post today's and tomorrow's markers; how is marker 7 related to 1st? Are they ready to start chart? (TG p. 278)</p> <p>Workout CF Introduce Mult. Workout Wheel (TG p. 231, esp. 234) Appropriate NCSB pp. 45-48</p>
<p><u>Day 6</u></p> <p>Update CG (April)</p> <p>MB Compute total value or add amounts (TG pp. 216-217)</p>	<p><u>Day 7</u></p> <p>Update CG (April)</p> <p>Workout CCB Make change from \$1 for calendar marker total (can do from \$5 if class ready) (TG p. 220 or 222)</p>	<p><u>Day 8</u></p> <p>Update CG (April)</p> <p>Workout NG Set B activity (TG p. 224)</p>	<p><u>Day 9</u></p> <p>Workout CG (April) Detecting pattern yet? Record observations/predictions or chart</p> <p>Workout DC Finish NCSB p. 43 or go on to Kitten Adoptions, using NCSB; see Continuing. . . in TG p. 229 NCSB page 44</p>	<p><u>Day 10</u></p> <p>Workout CG (April). How are 1, 7 & 13 related? Compare 2 and 14 and write equivalencies on board (TG p. 278)</p> <p>CF Continue with goal of doing every category of facts by end of month NCSB pages 45-48</p>
<p><u>Day 11</u></p> <p>Update CG (April)</p> <p>Workout CCB Make change from \$5 for total of calendar markers (using spinner) (TG p. 222)</p> <p>MB Compute total value or add amounts (TG pp. 216-217)</p>	<p><u>Day 12</u></p> <p>Update CG (April)</p> <p>Workout NG Visualizing the Grid & Finding Patterns (TG p. 225)</p>	<p><u>Day 13</u></p> <p>Workout CG (April) Today starts third repetition of pattern</p> <p>Workout DC Finish Kittens Adoptions or go on to complete NCSB page 49</p>	<p><u>Day 14</u></p> <p>Workout CG (April) Use questions on TG p. 278 to guide discussion</p> <p>CF NCSB pages 45-48</p>	<p><u>Day 15</u></p> <p>Workout CG (April) Use questions on TG p. 278 to guide discussion; continue chart</p> <p>MB Add amounts or connect fractions and decimals (TG pp. 217-218)</p>

Grade 3 Number Corner Planner (cont.)

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<p><u>Day 16</u></p> <p>Update CG (April)</p> <p>Workout CCB Students independently complete NCSB page 41 - save as assessment</p>	<p><u>Day 17</u></p> <p>Workout CG (April) Today starts fourth repetition of pattern</p> <p>Workout NG Students independently complete NCSB page 42 - save as assessment</p>	<p><u>Day 18</u></p> <p>Update CG (April)</p> <p>Workout DC Students independently complete NCSB page 49 - save for assessment; if done, have children make own graph!</p>	<p><u>Day 19</u></p> <p>Workout CG (April) Complete Student Book page can use as assessment NCSB p. 58</p> <p>CF NCSB pages 45-48</p>	<p><u>Day 20</u></p> <p>Workout CG (April) Final analysis of patterns</p> <p>Final discussions of components, drawing conclusions OR complete any activities missed during month</p> <p>Notes:</p>
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